
Your Training Journey

Becoming a Qualified Teacher

With school led teacher training



ASSOCIATED
MERSEYSIDE
PARTNERSHIP
SCITT

LYDIATE
LEARNING TRUST

The journey begins

Application and interviews

Once we receive your application our teachers will review it and invite successful applicants to interview. We send a helpful guidance booklet to all who confirm an interview to help you prepare. Interviews are currently on line and will include a presentation and questions about your understanding of teaching generally and about your subject knowledge.

“Our interview process is rigorous but helps us personalise your programme and develop a plan for your pre-course training. It is the first step on your training journey”

Pre course training

Your teacher training experience starts with us the moment you confirm us as your provider of choice. To prepare you for your September start, you will receive:

- Monthly newsletters signposting you to useful and informative teaching articles
- Subject Knowledge enhancement toolkit – to supplement upskilling you in your chosen area.
- Buddy system – we will pair you with a trainee from our previous cohort to provide you with further support on your journey.
- Induction Training – takes place at the start of the programme to look at safeguarding and the professional obligations of a teacher.

The journey continues

Professional Studies

Our programme includes 20 days of professional studies led by the Head of AMP SCITT, Alison Brady and Training Managers Jackie Iddon and Karen Shotten. Each session is informed by extensive classroom experience and the latest educational research.

Two of these days take place in August in order to prepare you for the professional world of teaching with the rest delivered on Thursday's throughout the year with Keynote speakers invited to further enhance the programme



**EMPOWERING
FUTURE
TEACHERS**

School Based Training

You will start in your Home School on the first day of the academic year with the whole staff body where you will be immersed in the preparations of returning to academic life after the Summer Break. You will begin to observe lessons - looking at how pupils learn and how to tackle behavioural issues whilst modelling best practice and delivering your subject content.

Once you have established an understanding of classroom management, you will team teach which will include co-planning and delivery of sections of different lessons. As your confidence within the classroom grows, so will the number of solo lessons.

- 4-6 hours (October half term)
- 6-9 hours (Christmas break)
- 11 hours (February half term)
- Up to 13 hours (Easter break)

Arriving at your destination

Assessment

There is a team of people who support your journey to become a Qualified Teacher. Within school you will have weekly meetings to set and review targets with your Home Coach, training sessions with your Professional Mentor and a member of the SCITT Team will visit to support your review process.

There are 5 review points across the year to discuss the quality of evidence against the teaching standards.

Tutors from Liverpool Hope University support your development as a Research Informed Teacher and the PGCE qualification is assessed by two written assignments, submitted in January and May.

Employment

The SCITT Team and Teaching staff in all our partner schools provide training, guidance and support as you apply for your first teaching post.

Our application workshops assist with the written process whilst mock interviews prepare you with the experience and skills needed for a successful interview.

